

"The Case of the Flying Saucer People" Story Guide

Name _____ Teacher _____



Main Idea and Details: Mrs. Anderson had a problem in this story. Use the chart below and tell what her problem was, list at least three actions she took, and tell the solution to the problem.

Problem:
Action:
Action:
Action:
Solution:

What is the genre? M_____ It is also Science Fiction. What makes it a science fiction story?

What is the author's purpose in writing this story?

Why do you think the author uses two names, Adam and Einstein, for the boy in this story?

Why is Mrs. Anderson interviewing Mr. Janus?

According to Mr. Janus what are three events that occurred after he met the flying saucer people?

Why does Mrs. Anderson want Einstein to be at dinner when Mr. Janus comes?

What does the word unfortunate mean in the last sentence in the third paragraph on p.353? The prefix -un means _____. Fortunate means _____, so unfortunate means _____.

By the end of the first full paragraph on p. 355 what was Einstein's opinion of whether Mr. Janus' story was real or not?

Why does Mr. Janus wear a space suit on the moon?

On p. 357, why does the author call the creatures "saucer people"?

_____What else could he have called them?

Describe what the moon looks like in the pictures on pp. 356-357.

Why do you think the "saucer people" are tearing down part of their base?

Why were the "flying saucer people" leaving Earth?

Why do you think Einstein agrees with the "flying saucer people"?

What kind of person is Einstein and how do you know?

What was the scientific error in the story?

Why does Einstein's mom ask for his help?

Why does the author wait until the very end of the story to give Einstein's response to his mother's question of whether or not Mr. Janus is telling the truth?

Why does Mr. Janus want publicity for his book?

What do you like or dislike about reading mysteries like "The Case of the Flying Saucer People"?

Name a scientific fact that you learned about space from this story.